609 We
423 are welcome here. There is not enough land for the people.

632 The whole gemeente here (consisting of eight
173 kampongs) is full of legendary and cosmogonical significance. There were seven ancestors who
443 started it, for example. There is a pasar at
437 Okka simpang which is held once a week. Most
462 of the people who go to this market are women
436 who carry on trade by means of barter. There is almost no money here. I asked what they
[273] could sell, and the only thing they mentioned was arak [wine]. We had some of this and it is not bad.

871 Some people here see no sense in school;
185 others like it very much. There is talk of a lot of people getting together in a "cooperatie" and contributing to the education of a few promising boys in Larantuka.

546 There are no movies here.

The guru said that there has been almost no
178 technological change here in the last fifty years. Everything is the same as it was before.
[407] There is only one plow in the whole area.

665 There are no political parties, and the people here do not even know the name of Sukawati. In Wailolong kampong only the guru and the kepala kampong know of him.

565 There are definitely classes here, including
624 families from the "big house" whose men are
614 eligible for various offices. Then there are the masses, the ata ribu. And then there are the descendants of slaves, that is, the Nipatale sub-subsibs, and the Ama Rere subsib of war captive descendants.

789 There are ideas that the Larantuka radja has
[778] magical power, but we didn't get into the full story of this yet. I was struck by the statement that the magical power of the officers comes out of the holy stones. This is typically Indonesian. And now I remember that he said

764 with upright stone. They are built by indi-
211 viduals to commemorate their own name. There
[554] is great vanity here in keeping one's name alive after death. Thus the ngadu builder gets his name on the ngadu too. There are no offerings, however, at these rest places.

231 The Nageh in Soa kill animals with spears
411 as they are released (probably a hunting survival). Perhaps this is related to Toradja spearing?

Larantuka: We left Ende on Friday, January
556 6, and after ten and a half hours we got to
237 Larantuka. There we met a young Chinese trader
177 who was born in Lomblem and whose father has a
438 toko there. They are now in Surabaja, but he comes through Flores and the islands to buy stuff each year. He is now buying kemiri nuts. He told me a lot about Lomblem. He said that there are thousands of tusks in Lomblem alone. And he said that Maumere, which is relatively rich in various products, is cornering a large part of the tusks of Flores. In other places, for example, in Larantuka, there are fewer tusks now, and people are beginning to pay money instead. The Maumere folk, he said, think nothing of money. The real wealth and goal of all striving is tied up in the tusks. He said that the Chinese brought the tusks in originally and told the radjas here that they were the teeth of the naga (which was important locally before that). The radjas paid dearly for them, and soon all the folk here wanted them. Hence, thousands were imported by the Chinese. It may have been the same situation as that which obtains with the mokko in the Alor area. They too may well be from China.

511 This Chinese said that in Lomblem the folk
461 want very little. They work a little, just
● 185 enough to get the corn going, and then drink
273 enough gin to go to sleep. When drunk they

511 sing a little and then go to sleep. The only
461 time they work hard, and this consists of
185 bringing in coconuts and other stuff to the
[273] Chinese, is when they want to get clothes for feasts and when they have to pay taxes. Their only thorn is taxation. Without taxes they would be completely happy. I heard later, in
237 regard to the tusks, that there are very few
438 in Wailolong, perhaps only ten. However, they
556 circulate and keep the system going. The assistant said that many have been sold because the people need money so badly. Many were sold to the people in Tandjung Bunga.

Wai
614 When we went to Wailolong we met the assis-
241 tant on the section of Wailolong which is on
796 the side road near Leloba. He was there getting
231 census material. We went off there and attended a rite of the Leworita suku, or rather one of the ama of the suku. It was the rite for the beginning of the agricultural season. The big kampong rite was held first, and here it was held on Christmas. Then, each suku has a similar rite, and then again each ama. They are just now getting around to the ama rites.
[343] In this section there are two kebang (lumbung or barns) adat, i.e. suku or ama barns. The big kepala barn is that of the Number One suku (here Ama Dotang [usually Ama Kottang] which is near the main korke). The two suku represented here are Lewodoreng and Leworita. This rite was held under the adat barn of Leworita (where jaws of sacrificed pigs hang), but the land is owned by Lewodoreng. This is why the men who played the roles of Kottang and Kelen (head and feet) were not from Leworita but from Lewodoreng.

The old pagans (some were not so old) did the rites, but the Christians stood all around, and they ate what they could get later, probably. A small pig was brought in and then the prepa-

R

791 178 all pagans then,[1] and all parents of the present adults of about thirty or older were pagan. They were My assistant's father was.

872 [171] The lower school here consists of three grades. It is a mission school although the government evidently makes a contribution to it. In Ndona (seven kilometers by road, four kilometers across the hills, and the children walk there) there are eight grades. Until the present there is only one from here who has gone as far as class seven, and ten in class six. The school in Ndona is the highest level school around here (and perhaps in all Flores) except for the seminary. The eighth grade qualifies one for the job of guru.

There are two children here who go to school in Ende where there is a connecting or intermediate school and a middle school, I think.

[171] There are few Mohammedans here, and no Koran school. They must go to Ende for this.

871 185 178 Everyone here is very much in favor of education. Formerly, there was a bit of trouble with the oldsters who saw no sense (and I suspect did not like the mission tie-up) in such things. But now everyone wants his children to go to school. They are anxious to have both their girls and boys go to school, although they are perhaps a bit more interested in education for their boys. If a girl is clever, however, they want her to advance too.

898 212 The children do show a bit of a superiority feeling toward the illiterate oldsters, but there is almost always a great show of respect. And the illiterate old folk are not ashamed. They are only farmers, anyway, they say.

798 872 178 When Catholicism came in first, there was much trouble, and the elders scolded hard. After the school came in, in 1921, there was no more trouble. They say and insist that the pagan elders make no trouble at all for the Catholic children

[1][i.e., fifty years ago--Analyst]

R

197 can speak Lio, but Lio people have a hard time to speak Ende, as the latter had difficult phonetics.

212 Today eighty per cent of the population is literate.

203 Very few of the people here read, and the
204 only paper that comes here is the mission "Bentara." It is seen only by the kapitan, the assistant, and the guru. Others ask them what is in the news. If there were more papers, more would read. For the first time, the Information Office (Makassar) monthly "Pandji Negara" came here just now.

The only books here are religious books, and these have to be bought (prayer books). In
217 Ende, the mission has a library and there people can borrow, but no one here does. If they had a library here, plenty would borrow books, because they like stories.

204 The assistant is sad about the lack of newspapers. They would like the reading material they provide, he thinks.

212 As a rule, they do not even write letters, because very few of them ever leave. The Ende script is not used. Bapa Ketjil, for an unfathomable reason, got a man from Ende to teach him a little of this lontar script two years ago.

563 The Chinese family here speaks Chinese and
197 Ende. The man of the family also speaks Lio. The Savu learn to speak Ende fast, but they speak Savu at home.

185 The belief today is that everyone must have
212 literate children, but there is not much thought about foreign languages, except that they know that they now must have Malay. There
[207] is no radio here and few have ever heard one.
546 About once a year some of them happen to see a movie in Ndona or Ende, but the great majority of people here have never seen one.

We

000 ring system.

829 Since the war, there has been plenty of talk and interest in Indonesian affairs. Before the war one never heard of such things. Formerly, the people knew only of the Dutch as far as the outside world was concerned. They knew very little about other parts of Indonesia. The war "opened the world" to these remote people. (But, I'd say, this was still a very slim opening.)

871 There was no school here at all fifty years ago. In those days, however, there was one guru in Wailolong and one guru in Leloba who could read and write. No students from here have studied at a university or at an HBS. Two students from here are now attending the middle school, in class six. All children from here now go to the lower school. One from Wailolong goes to school in Larantuka. There is also a middle school at Maumere. There are no native schools here.

● [185] Roy reports that the people here like school today, and want their children to go as high as possible. (I doubt this. I think many, if not most, are rather vague about this subject. But I have to take his word for it.)

[463] There are no noticeable differences in activities connected with the level of education achieved by individuals in this area. This is because everyone is a farmer. The only exceptions would be the guru, but there are no local men of Wailolong who are guru.

[876] There is no non-official individual training. At one time they tried (evidently under government propaganda) a system where "everyone teaches another" but it stopped fast.

[797] The mission runs the schools here, but the [658] government subsidizes them. I think this is true for nearly all of the schools in Flores (check).

We

871 Some of them come twenty kilometers, and those who come from afar sleep in this "internaat" (on the porch of which we are working). Inside there is a floor on which mats are unrolled. That's all. There are forty-eight pupils in grade four, all boys. There is no room for any girls.

There are one hundred and eighty-five pupils in the whole school. If gurus were available and there was enough space, two hundred more children would like to come to school. They now have to turn them away. Before 1947 children from here had to go to Tjumbi to go to school. This is about six kilometers from here.

There are now eight schools in Manggarai with six classes. There is also a two-year additional course in the Ruteng mission, for gurus. In Ende, there is a Middelbare School (Sekolah Menenggah). The mission hopes to open another one in Ruteng this year. (How high do these go? They have four grades, but where do they start?) Beyond the students have to go to Makassar.

[178] [185] Before the war it was necessary to force parents to send their children to school. They were afraid their children might be made slaves (the old fear! and Coolhaas[1] says that in its heyday Bima received two thousand slaves from Manggarai annually!). They also feared conversion. Now they all like school. This year there was great indignation created when the school opened and the gurus had to turn away many pupils. Parents protested en masse, and the giri tumba said they would go to the government and complain. "We have no more gurus and no more space. There are two hundred children right in the district who cannot go to school because of this." What a change!

871 185 All groups of people here like school. The

[1] [See bibliography, cat. 113 --Analyst]

We

871 old people have been heard to say that they
●185 wished they were young again so that they could go to school. "We didn't have these advantages in my day."

871 There is no trouble between the educated and
212 the uneducated. Until recently there was no
[578] conflict between the illiterate older people and the schooled young. Of course, they have only three grades anyway, but in all events they haven't had the problem of the stuck up children at all. There is no disobedience. There are still a few dalu and kepala kampongs who are illiterate, but this is becoming less and less so all the time. And they have assistants who help them.

The young do not teach the old here. The literacy campaign of the East Indonesian government failed here as everywhere. It started and then stopped. (Why learn to read when there is nothing to read? Why learn to write when no one writes? This is my interpretation.)

[797] The schools are run by the mission, but the
[658] government pays all of the expenses except for what the mission wants to give, for example, books. This is a system found all over Flores, I think. Mission schools are paid for by the government. The whole administration is carried out by the mission.

874 There is not a single person from here who
797 has gone to seminary. After the six grades the gurus go to OVO (Opleidingsschool voor Volksonderwijzers), a two year course at the mission in Ruteng. There is also a trade school at the Ruteng mission. The trade school gurus must go to a two year course in Ende Ambachtsschool, in the mission there, after they have finished six grades. There is no other available special education.

614 The assistant worked until midnight getting information for the outline in Veol and Ndung,

We

212 one could read or write. In fact, this goes for all of Manggarai. Everyone here speaks
191 the local language. About fifty per cent of the people here speak Malay, and most of those who are not able to speak it are oldsters. No one can speak Dutch or English here.

212 Only those who have gone to school can read
212 and write. No one reads Bentara, a mission
204 paper (although the guru does). Two people
797 read the sheet which the mission puts out for Manggarai. It is called Palita.

212 The only books here are religious books and song books (and books in the school?). Note: I saw many children with their school "tackle" hanging on a string around their necks. They wear them on their backs. They are a piece of chalk stuck in a bamboo, a ruler, and a bamboo with a wet cloth. These are for writing on slate.

[651] The children and other literates write in
[217] order to "keep books." Thus there are the "tax books" showing how much each person must pay in palm wine, etc., to the tuan tanah. These are written for him. All sorts of transactions are "recorded," e.g., prices, borrowing, gifts for such things as marriage feasts, etc. This is brand new. There is practically no other form of writing done here.

185 Everyone is eager to learn here. The only
191 language other than their own which is taught here is Malay, but in class four they are starting to learn Dutch, taught by the guru who was in a seminary for two years.

207 There are no radios here. Once a pastor in
546 1941 brought a movie projector here, and many people saw movies then. That's all.

412 There are many new tools here, for example,
178 shovels, drills, and axes. They are even able
415 to make some of these now. There is much more use of iron tools and utensils than was formerly the case.